

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack and Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy

By March 2023, students scoring at the beginning level on MAP will decrease from 47% to 44%.

By March 2023, students scoring at the proficient level and above on MAP will increase from 20% to 25% .

Mathematics

By March 2023, students scoring at the beginning level on MAP will decrease from 45% to 42%.

By March 2023, students scoring at the proficient level and above on MAP will increase from 13% to 18%.

Attendance

Decrease the percentage of students with chronic attendance concerns from 49.6% to 44%.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data

Curriculum & Instruction

Signature Program

Building a Culture of Student Support

Whole Child & Intervention

Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support

Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement & Empowerment

School Strategic Priorities

- 1. Improve student mastery of core content knowledge in literacy and mathematics.
- 2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.
- 3. Utilize various interventions to support closing our current academic gaps.
- 4. Build systems identifying and addressing root causes to promote social-emotional growth.
- 5. Build teacher capacity in core content areas, literacy and mathematics.
- 6. Build teacher capacity in the understanding of IB/SEL Competencies.
- 7. Inform, engage, and activate the community.

School Strategies

- 1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms . (Literacy)
- 1B. Implement FUNdations phonics program across K-2 classrooms. (Literacy)
- 1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.
- 1D: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.
- 2A. Complete the IB feasibility study and apply for candidacy.
- 2B. Implement a Performing Arts Pathway.

- 3A: Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.
- 3B: Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.
- 4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
- 4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.

- 5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).
- 5B. Professional learning around FUNdations phonics program (K-2 teachers).
- 5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.
- 5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students’ conceptual understanding of content.
- 6A. Monthly 90-minute professional learning around the IB competencies.

- 7A: Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).
- 7B: Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.
- 7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)
- 7D: Build community connection and collaboration through outreach and partnerships.